

TABLE OF CONTENTS

Welcome Back Message from Rabbi Klammer.....	2
HALB's Vision.....	3
What is this year's theme?.....	4-5
Administration.....	5
The School-Home Partnership.....	6-7
Women's League.....	7
Visiting HALB.....	7
The Halachic Connection Between School and Home.....	8
The School Day.....	8-9
Expectations for Student Work.....	9-11
Behavioral Expectations.....	11-12
Internet Use and Safety.....	12-13
Attendance.....	13
Transportation.....	14
Electronic Devices.....	14
Lost and Found.....	14
Student Support Services.....	15
Class Placement.....	15
Extra and Co-Curricular Activities.....	16
Health Office Regulations.....	16-17
School Insurance.....	17
Food.....	17
Uniform Policy.....	18-19
Bar/Bat Mitzvah, <i>Tefillin</i> Breakfasts & Other Celebrations.....	20-21
Early Childhood Center.....	22
Using This Handbook.....	22
Administrator Contact Information.....	23
HALB's Philosophy of Childhood.....	24

Summer 2009

קיץ לקראת שנת תש"ע

Dear Parents,

The Hebrew Academy of Long Beach, Yeshivat Lev, strives to inculcate in its students a total commitment to religious Judaism as embodied by the Torah and understood through oral tradition. We seek to inspire a love for the Jewish people, Eretz Yisrael and the State of Israel. Below, you will find a page entitled: "The Vision of Yeshivat Lev," that summarizes these key ideas. Please read this carefully and feel free to send me feedback throughout the year.

One of the most powerful factors that fosters a deep commitment to shmirat hamitzvot and practice of midot tovot is excellent role models. Here at HALB we provide wonderful role models; our Administrators, Rebbis, Morot, and teachers—are committed to the highest level of excellence in mitzvot/midot, and our students want to connect to these role models. In fact, one of the most outstanding features of Yeshivat Lev is the Rebbi/Talmid, Morah/Talmida, Teacher/Student relationship; it is this that makes HALB stand out!

We thank the entire lay leadership and parent body for joining with us in promoting our vision of careful observance of halacha and the practice of midot tovot. We owe a tremendous thank you to the many parents and faculty who responded to our midot survey. This year's selection of midot (immediately following the HALB's Vision on the following page) at Yeshivat Lev is based upon the results of this survey.

Let us work together to achieve HALB's Mission:

"Yeshivat Lev/HALB guides and supports our students to embrace a life of committed, Halachic, modern Orthodoxy."

Please keep this Handbook in a convenient place and refer to it regularly. It is meant to be a guidebook for our home-school partnership. We welcome your feedback and suggestions for future versions.

I wish the entire HALB family a wonderful, exciting year of learning and growth in commitment to mitzvot, midot tovot and Medinat Yisrael, for our children and our entire community!

Sincerely,

Rabbi Shmuel Klammer
Principal

HALB's Vision

ישיבת לב

Relationships Reign

יחסים חמים בין מורים לתלמידים

Outstanding Observance of
Torah & Mitzvot

שמירת התורה ומצוות בהקפדה

*Yisrael (Eretz) &
Yisrael (Medina)*

ישראל הארץ וישראל המדינה

Midot & Mentchlichkeit

בעלי מדות טובות

Integrated Intelligence between
Limudei Kodesh & General Studies

תורה ומדע

Discipline/ Disciple

למוד לקח במשמעת

Appreciation to America

ברכת הודיה לארצות הברית

What is this year's theme?

"לב חכם ישכיל פיהו"

"The heart of the wise guides his mouth to speak well!"

משלי ט"ז:כ"ג

In this *pasuk Shlomo Hamelech* reminds us that one of the keys to success in life is through speaking and acting with *midot tovot*. The *Metzudat David* explains that one can teach one's mouth to speak well and then carefully try to deeply understand one's wise sayings. There is a constant "back-and-forth" between appropriate and wise speech and a wise heart. The heart examines the speech and the speech reflects the heart. All three of our *midot* this year are deeply connected with this interaction of heart and mouth.

Many commentaries ask: Why is there not a *mitzva* to exhibit *midot tovot*? The *Netivot Shalom* answers, because *midot tovot* is the prerequisite for performance of *mitzvot*—דרך ארץ קדמה לתורה. At **HALB** *midot tovot* are the prerequisites for everything else that we do and learn. The *Meshech Chochma* points out that, in truth, the main *mitzva* of *chinuch Diorayta*, Biblical obligation of education, is to teach *midot tovot*! In keeping with this key *mitzva*, we devote much time and energy to furthering the development of *midot tovot* throughout *Yeshivat Lev*. May **all members of the Yeshivat Lev community be zoche to serve the Ribbono shel Olam by practicing exemplary midot towards others, at home, in school, and wherever we may be.**

Which midot tovot will we be focusing upon?

This year, at Yeshivat Lev, we will focus especially upon three *midot tovot*, which are tied very closely to the three "Rs" of our Middle States mission:

- **הבאת שלום** : "Peace." This especially includes: **A. ותרנות**, giving up on something for the sake of others and **B. Including others** (e.g., on a team during recess). Especially in regard to this *מדה*, we think about the "R" of being good "role models."
- **לשון הטוב** as opposed to *לשון הרע*: Positive speech, as opposed to negative speech. Especially in regard to this *mida*, we think about the "R" of respect for others.
- **הכרת הטוב**: Appreciation. (This will be repeated and reviewed from last year.) *Baruch Hashem*, we all have so much to be thankful for and so many people to thank. Just as we remind ourselves of this each day, we want our children to grow in this area and to be thankful to parents, grandparents, teachers, friends and countless others. This reminds us to constantly consider the "R" of "responsibility" towards others.

We will focus upon each of these midot for a period of about three months during the school year.

Over the summer, administration and faculty have been carefully planning to implement our *midot* curriculum from preschool through 8th grade. *Midot tovot* is integrated into *Limudei Kodesh*, *Ivrit* and *General Studies* curricula. However, the real success of the program is dependent upon all members of the community—adult and child, faculty, administration, parents, and students—being involved. Therefore, we invite everyone to join us on this most important mission!

What can Parents do?

1. **Model** the behaviors that you are seeking in your child. There is nothing which is more important or which has a greater impact than the דוגמא אישית, the personal example that an adult provides for a child. Our children will imitate us whether we like it or not; let us be excellent role models!

2. **Discuss** good midot with your children on a level that is age appropriate. HALB will provide some materials to assist you in this process; however, we encourage you to go beyond what the Yeshiva provides and engage your child in regular discussions regarding *midot tovot*. In particular, especially with older children, critically analyze news items that may, or may not, exemplify *midot tovot*.

3. **Practice...practice....practice...** There is nothing more important than practicing *midot tovot*. As the ספר תנ"ך tells us (last year's theme): "כי אחרי הפעולות נמשכים הלבבות," the heart is drawn after our actions. Therefore, we must practice proper deeds daily, regularly and constantly!

"לב חכם ישכיל פיהו"

"The heart of the wise guides his mouth to speak well"!

משלי ט"ז:כ"ג

הצלחה רבה for a wonderful new year!

ADMINISTRATION

Rabbi Dr. Shmuel (Stuart) Klammer
Principal
SKlammer@halb.org

Rabbi Moshe Zimberg
Associate Principal, Grades 6-8
MZimberg@halb.org

Rabbi Dovid Plotkin
Associate Principal, Grades 1-5
DPlotkin@halb.org

Mrs. Michelle Bergman
Associate Principal, General Studies, Gr. 6-8
MBergman@halb.org

Rabbi Yitzchak (Jeremy) Feder
Director of Programs
JFeder@halb.org

Mrs. Marjorie Hershberg
Director of Curriculum & Technology
MHershberg@halb.org

Dr. Fred Zelinger
Director of Pupil Services
FZelinger@halb.org

Mrs. Debbie Eisenberg
Director of Student Support Services
Deisenberg@halb.org

Mrs. Betty Shusterman
Director of Early Childhood
Bshusterman@halb.org

Mrs. Lisa Zakutinsky
Assistant to the Director of Early Childhood
LZakutinsky@halb.org

Mr. Richard Hagler
Executive Director

Rabbi Dr. A.H. Friedman
Dean Emeritus

THE SCHOOL-HOME PARTNERSHIP

The ability to communicate openly and effectively is the cornerstone of all good relationships. This is especially true in terms of school-family partnership. The amount of information transmitted amongst school, family, student, government agencies and a host of other sources is extensive. Therefore, it is important that the school establish guidelines for developing an effective and reliable communication system. In order to support effective communication we offer the following guidelines.

Family to School

Please keep us informed: Everything that happens in your home affects your children. Therefore, it is essential that we be made aware of any unusual events, which are taking place in the family. This includes the happy and the sad - births or marriages of siblings, special *Smachot*, illnesses at home, anticipated trips by parents, deaths in the family, family dynamics, etc. Properly informed teachers will be able to help your child with greater understanding. **Please notify the administration and teachers by e-mail or telephone of any significant event.** *Please be assured that all information of this type will be kept strictly confidential.*

Contacting a teacher – *At Parent Orientation, the teacher will inform parents of the best means of contact (e.g.—e-mail, voice mail, a specific phone number). If you ever have trouble reaching your child’s teacher, please contact the school office or an administrator.*

Voicemail and e-mail--We encourage parents to remain in regular contact with their child’s teachers. Each faculty member has a voice mail and an e-mail. The e-mail address for each faculty member is their first initial followed by their last name (no spaces or dashes) @HALB.org. ([e.g. sklammer@halb.org](mailto:sklammer@halb.org)).

Changes in your child’s dismissal: As mentioned below in the “Attendance” section of this Handbook, changes in your child’s dismissal or after school activities must be described in a detailed note sent to school with your child.

Requests for missing work should be made of your child’s “Buddy.” (See “Homework” section below)

Calling home: Students will only be permitted to call home with the approval of a teacher or administrator, and by using the regular school phone system. **Cell phones may never be used during the school day,** including lunch and recess.

Trips—We very much appreciate it when parents volunteer to escort class trips; this is part of our home-school partnership. **However, we remind parents that no food may be distributed by parents attending school trips.** We will be certain that there are ample snacks and food. Thank you.

School to Family

HALB Horizons is an annual publication published by the Executive Office. It provides a glimpse into each of our four schools, and highlights unique and special programs. It gives us updates on our HALB families’ happenings.

E-mail sign-up. In order to receive pertinent information regarding grade level, class and school information, parents are requested and encouraged to sign up at www.halb.org. On the HALB elementary school page, please scroll down and click on the envelope (sign up for e-mail), and follow the directions.

You will have the opportunity to choose which e-mails you would like to receive. **Please be certain that you sign up for the general e-mail list and also specify your child(ren)'s specific grade and gender.**

M'Omek HaLev is our weekly newsletter, which is distributed to students in grades 1 – 3, and e-mailed to the entire HALB family every Friday throughout the school year. Special programs and events are highlighted; interesting articles and pictures keep you abreast of the activities at HALB.

School Closings due to inclement weather will be publicized as follows:

- **Info-Line** - The HALB Info-Line is accessed by dialing (516) 733-0040.
- **E-mail**--An e-mail will be sent to all parents (please be certain that you have signed up to receive HALB e-mails)

Please note that when the Long Beach, Oceanside, or Five Towns public school districts cancel school, HALB will be closed.

WOMEN'S LEAGUE

The Women's League plays a major role at HALB, both in its service to the school and in fundraising. The many enrichment programs provided create a warm environment in which the children thrive and learn. Women's League meets with the administration regularly to discuss innovative projects and mutual concerns. This collaborative effort reflects the strong partnership between parents and the administration in the educational process at HALB.

The money raised through Women's League fundraising projects helps to defray the costs of significant school programs (some of which include Chanukah gift campaign for the teachers, Tu B'shvat bags, Bar and Bat Mitzvah breakfasts and Lag Ba'omer barbecues). In recent years, Women's League has purchased computers, library books and classroom listening libraries. Recent contributions included remodeling the serving area in the Long Beach kitchen and Smart Boards for the Long Beach campus.

All parents are invited to join Women's League. Your involvement and participation in the Women's League is most welcome.

VISITING HALB

The relationship between HALB teachers and parents is of the utmost importance to us all. If you wish to speak with your child's teacher for any reason, please leave a message through e-mail or voice-mail. If you would like to schedule a visit, please do so in advance with your child's teacher. Unplanned visits upset the routine of the school day. We ask that, generally speaking, parents not call their child out of class. In the event of an emergency or other pressing matters, parents who need to speak to their child should ask the office to call their child.

We ask that parents please adhere to the HALB visitation procedure outlined.

- Teachers will inform Security of expected visitors on the day of the visit.
- All visitors to HALB must check in at the Security desk.
- Security will direct visitor(s) to proper location.
- Visitors without appointments will be directed to the office

THE HALACHIC CONNECTION BETWEEN SCHOOL AND HOME

We have found that of the many factors that contribute to a student's growing commitment to a life governed by halacha and proper midot, maintaining a close connection between school and home is critical. Therefore, we seek to work in partnership with you—the parents—so that together we will meet our goals.

Tefilla

Tefilla is an observance that is taught and practiced in school in an effort to instill within students a life-long commitment to daily davening. We expect that all our students will *daven* the required *tefillot* daily. In addition, coming on time to *tefilla* shows the appropriate dedication to, and respect for, prayer and develops proper life-long habits. Students should not *daven* individually at home. *Under special circumstances, if your child has davened at home, please send a note indicating that he/she has done so.*

Tzni'ut and Appropriate Dress

A Way of Life: *Tzni'ut* has been erroneously and narrowly understood to deal only with a modest mode of dress. In reality, however, *tzni'ut*, or modesty, is a way of life, an attitude and a sensitivity, which should govern our relationship to G-d and to one another, and which should guide us within the *halachic* system to develop our own personal set of values and priorities.

One of the major goals of HALB, of course, is to help foster a life of *tzni'ut*. This is accomplished first by encouraging students to adopt specific patterns of behavior. More importantly, we try to help students develop the intuition that will allow them to discern on their own the entire realm of *tzni'ut* which cannot, and should not, be defined merely by a list of rules and regulations.

One aspect of *tzni'ut*, which is governed by *halacha*, is the requirement to dress in accordance with the *Torah* concept of decency and modesty. To facilitate proper dress in the school context, we have established the **HALB Uniform policy**, which governs appropriate dress for all students in school. However, ***halachic* guidelines for appropriate clothing must also guide choices of clothing on weekends and during school vacations.** (see pages 18 & 19)

All adults who visit our Yeshiva are expected to dress in accordance with standards befitting a Yeshiva atmosphere. We teach the children about *tzni'ut* and as adults, must set an example for them to follow. We request that women do not enter our building in slacks, shorts, or immodest tops in adherence to our Yeshiva's policy. Men are expected to wear *kipot*. We appreciate your cooperation in ensuring consistency in the examples we set for our children and ourselves.

THE SCHOOL DAY

Children in grades 1-5 assemble daily, weather permitting, in the playground. They are escorted by their teachers to their respective classrooms. In inclement weather, all children proceed directly to their classrooms. *Tefilah* begins at 8:10. In the Junior High School, boys proceed directly to the *Beit Medrash* and girls to their classrooms.

School hours are as follows:

Lev Chana Early Childhood :

3 year olds: Mon.-Th. 9:30-3:00, Fri. 9:30-12:00

4 year olds: Mon.-Th. 9:00-3:00, Fri. 9:00-12:30

Kindergarten Mon.-Th. 9:00-3:45, Fri. 9:00-12:30

Long Beach Campus:

Grades 1-5 Mon.-Th. 8:10-3:55, Fri. 8:10-1:00

Grades 6-8 Mon.-Th. 8:10-5:00, Fri. 8:10-1:00

Sunday School for boys grades 4-8 takes place 9:00-11:45 from after *Sukkot* until *Pesach*.

Preparing Your Child For School

The start of the school year is a time of excitement, and, in some cases, nervousness for children and families. Teachers and administrators will do their best to provide a smooth and organized beginning. Please bear the following in mind for the **first day of school**:

- **Drop off:** Weather permitting, children will be met in the large playground by their teachers, and escorted to their classrooms. Parents who are driving their children should also be prepared to drop them off at the playground.
- **Proper separation:** Staff will be available for any child who experiences difficulty in separating, and we would appreciate that parents do not accompany their children into the classroom or school building. This tends to be disruptive, and difficult for some of your child's classmates.
- **Lateness:** Please do your best to be on time on the first day, and any day that you might drive your child to school; this will make for a smooth transition. However, in the event of lateness, please bring the student to the main office where he or she will be escorted to the proper class.
- **Supplies & Books:** Please make certain that all children come to school with the supplies described in the list you received over the summer (the list is available through a link on the HALB website in the elementary school section), and that all student possessions are properly labeled. *Seforim* and books will be distributed in the classroom.

It is our belief that preparation is a wonderful way to improve this first day experience, and that sharing your child's excitement will help pave the way for a successful school year!

EXPECTATIONS FOR STUDENT WORK

Homework/Missed Assignments

Many parents express concern over the issues of responsibilities regarding classwork and homework responsibilities, so we offer the following suggestions:

- **Homework:** Homework is **intended to reinforce the material being taught during the school day, and is expected to be a mechanism for teaching our students to function independently and reinforce understanding**. When done exclusively by the students, homework can serve as an important learning tool. If your child encounters repeated difficulties preparing his/her homework without significant parent involvement, please discuss this matter with the teacher. Each child should record his/her assignments in a homework book or *yoman* (or *planner-dependant on grade*). Please check it daily.

- **Missed work/Buddy system:** Children at all grade levels will be responsible for classwork and homework missed due to absence. A homework buddy system will be established for keeping up with assignments and information. Please work with your children in utilizing the buddy system. Under extenuating circumstances, you may call the office before 10:00 a.m. to request homework.
- **Homework must be done no matter what the particular day's circumstances. Regardless of busy schedules, students must make homework a priority.** This means, for example, that if there is a basketball game, a Bat Mitzvah, a science fair, or any other social or extracurricular obligation, the homework must still be done. If a student is away on vacation, assignments are also expected to be completed by the student's return and submitted to the teacher.
- **Amount of homework:** Our teachers will be assigning homework based on the following guidelines. Please bear in mind that *these are only guidelines*, and that the actual amount of homework on a particular night may be somewhat more or less than that which is mentioned here.

Grade	Approximate Amount of Time
Grade 1	30 minutes
Grades 2-3	45 minutes
Grades 4-5	1 hour
Grades 6-8	20 minutes per subject

These times reflect the total homework of both *Limudei Kodesh* and General Studies. Teachers will consult with their grade level partners and Associate Principal to ensure the proper scheduling of major projects, tests and reports. You may find a large calendar helpful to keep track of such assignments. To maximize success, long-term assignments, reports and projects should be noted on this calendar, and paced out appropriately.

Educational and Testing Programs

HALB is dedicated to the progress and development of each student, and follows each one very closely. All aspects of our testing program are designed to give the administration important information to help us guide your child through his/her school years. A variety of screening tools are utilized, as outlined below:

New York State Exams

These tests will be administered as follows: Grade 5 Social Studies – Nov. 16-17; Grades 4 and 8 English Language Arts (ELA) - April 26-28; Grade 4 Math – May 5-7; Grade 4 Science - May 24-June 3.

Achievement Tests – Spring 2010

Grades 1-3, 5-7 – Stanford Achievement Test

Grade 8 - Board of Jewish Education high school placement test, administered this year on Sunday, November 22, 2009.

Grade 8 - New York State Regents is offered in Hebrew Language in June.

Grade 8 – New York State Regents for Integrated Algebra is administered in June.

Screening for Special Needs

Administered as necessary throughout your child's academic career. The evaluation is followed and tracked by a child study team, coupled with parent meetings, to develop a program of appropriate remediation. (see **Support Services**)

District Evaluation

After a parent consultation and with the recommendation of the administration, the local school district will provide a thorough evaluation to determine the necessity and availability of support services.

Missed Tests

Please note: In grades 4-8, all tests missed due to absence that takes place at times other than those designated in the HALB calendar, will be administered within 48 hours of the student's return. Of course, prolonged absence due to serious medical conditions will be handled on an individual basis.

Marking Periods and Parent-Teacher Conferences

The 2009-10/5770 academic year is divided into three marking periods. Report cards are distributed to parents after each trimester. This year, we will continue with our highly successful on-line reservation system. This system will enable you to register for conference time slots over the Internet from the comfort of your home. If parents wish to confer with a teacher or principal about a specific problem, a special conference may be arranged. Please call the school office to schedule an appointment.

Promotions and Graduation

Upon successfully completing a grade, the principal will promote the student to the next grade level. To maintain the integrity of the academic program, students not meeting the requirements of HALB will be required to master all academic proficiencies over the summer. HALB conducts a formal commencement exercise after 8th grade, at which time the student graduates from the elementary school and receives a diploma. HALB will not issue an academic diploma until all academic requirements are fulfilled. It is our goal that 100% of our elementary school children attend a yeshiva high school appropriate to their individual needs. Acceptance to the HALB High Schools will be based upon a student's academic and behavioral records, as well as an interview with the respective high school principal.

BEHAVIORAL EXPECTATIONS

The objectives of our Yeshiva's discipline plan are:

- To maintain a positive atmosphere throughout the school
- To insure uninterrupted learning
- To teach *derech eretz* and *midot tovot*

Students are expected to:

- A) Follow school rules
- B) Cooperate with adults and fellow students
- C) Follow directions given by an adult
- D) Behave responsibly and considerately at all times

Listed below are categories of behaviors which are *unacceptable*:

- 1) **Disrespect**- Use of any inappropriate speech, action, or attitude towards a school leader or any adult or student (e.g. foul language; ridicule, insults or other negative remarks towards other students.)
- 2) **Damaging School Property/Property of Others** (e.g. writing on walls, lockers, desks, bathrooms, books; mishandling chairs, doors, lockers; slamming into walls; using others' property without permission; going into other students' lockers.)
- 3) **Preventing Learning** (e.g. disrupting a lesson or class, not letting the teacher continue, distracting students.)
- 4) **Wandering** (e.g. visiting parts of the building away from class without permission or supervision; cutting class; leaving the school building without permission; lateness to school, davening, and class.)

5) Threatening Safety/Diminishing School Atmosphere

- a. **Threatening Safety**(e.g. fighting, throwing objects, bullying, creating a dangerous atmosphere or situation, possessing dangerous or illegal objects.)
ANY STUDENT INVOLVED IN FIGHTING IS SUBJECT TO BEING SENT HOME.
- b. **Diminishing School Atmosphere** (e.g. not following the dress code; using cell phones, ipods, and other electronics without permission. If a student possesses these electronic objects, the school is not responsible if they are lost or missing. It is advisable that these objects remain at home)
- c. **Cheating:** Students who cheat on an exam or plagiarize will be dealt with seriously, and may be subject to suspension and/or expulsion.

All adults are responsible for behaviors of all children. If an adult observes a student engaged in the *unacceptable* behavior, the adult will have the student fill out a discipline note or will send the student to the office to fill out a discipline note.

An administrator will follow up on the note and determine what, if any, intervention should occur. Some examples of interventions are daily/weekly behavior charts; note/call home; silent lunch; after school detention; partial or full-day suspension.

INTERNET USE & SAFETY

As the Internet is such a pervasive element in our lives and the use of it presents many challenges, it is imperative for us as parents to have a clear understanding of ways to keep our children safe. Therefore, there will be an extremely important program for all parents of 6th and 7th grades, designed to instruct families how to become familiar with appropriate practices for the Internet. Information will follow in a separate communication. There will also be a program for the students in school.

Social Networking Sites

HALB is aware that Internet social networking sites, such as *Facebook* and *MySpace*, have become a part of some students' social lives and are used to keep in touch with and make new friends and to express a student's personality. Please ask your child if he or she has an account on any of these sites. It has come to our attention that there are students who have accounts and their parents don't know about them. If your child has an account and you do not want him/her to have one, you may consider canceling the account. Students participating in such social networking sites, however, should be made aware of some of the potential dangers and risks associated with their on-line activities.

Initially, postings made to social networking sites are not private or confidential and could potentially be viewed by a large number of unintended individuals. The general public's access to the Internet, especially social networking sites, gives rise to concerns about student safety. For example, students may believe that Facebook is safe, secure and confidential. It may, however, be accessed by many individuals. Accordingly, students are discouraged from posting identifying information on-line, such as social security numbers, telephone numbers and home addresses that could potentially give rise to identity theft or subject the student to unwanted harassment. It is important to recognize that, in addition to your friends and families, total strangers may have access to your on-line profile and identifying information.

Students should also assume that postings made to social networking sites will be viewed by other students, parents, faculty, administrators, alumni, law enforcement officials, college recruiters, Israel schools, summer programs and potential employers. Students should also assume that postings made to social networking sites are there forever. While steps can be taken to remove information and/or postings, it takes time and

does not preclude information from being cached, copied, forwarded or posted on another site. Before posting to a social networking site, students should consider how that message, statement or image is going to be viewed by a college recruiter or potential employer.

Inappropriate, pornographic, threatening and false information and/or images posted on social networking sites could potentially give rise to civil liability and damages not only for students, but for their parents as well. For example, making factual statements about a student or teacher that turn out to be false could give rise to a lawsuit and damages based on libel or defamation. More importantly, some of these same activities, such as posting threatening or violent messages or images, could also give rise to criminal liability. Students should be aware that their on-line actions could have serious civil and criminal consequences.

HALB does not actively monitor a student's on-line social networking page but if information or images come to HALB's attention that may be in violation of HALB's policies or code of conduct, it may engage in further investigation including accessing a student's on-line social networking page. Information and images posted to a social networking site may be used by HALB to enforce HALB's policies or code of conduct. A student's on-line activities should not in any way violate any of HALB's policies or code of conduct.

Students are discouraged and prohibited from photographing or videotaping another HALB student, faculty member or administrator on school property, or at school activities, without their prior explicit permission. Without prior explicit permission, students are also prohibited and discouraged from posting photographs or video of HALB students, faculty or administrators on social networking or any other Internet sites. Students found to be in violation of this policy could be subject to discipline up to and including expulsion.

ATTENDANCE

Dismissal – HALB is proud of its organized, safe dismissal procedures. In the event that a student must be dismissed before regular dismissal time, a parent or designated representative **must come to the school office and sign out the student**. It is unsafe and against school policy to allow an unescorted student of any age to leave the building at any time. As per **school district regulations**, students who are usually dismissed at 5:00 p.m. (grades 6-8), may not go on the 4:00 p.m. bus. **Students in grades 1-5 may not stay after the 4 p.m. dismissal, and go on the 5:00 bus.**

Assemblies - Given the large number of siblings of performing students, in order to minimize disruption of learning, we respectfully request that no child be removed from class to view assemblies without administrative permission. Permission will be granted only for major milestone events, e.g. Tefillin breakfast, Siddur and Chumash plays.

Absences- Doctor or dentist appointments should not be arranged during school hours. Any exceptions must be discussed with the principal.

Lateness- Valuable classroom time is lost by tardiness. If your child is late (after 8:15A.M.), he/she will be admitted to class if a note from a parent is brought to the attendance office. Teachers will not admit tardy students into the class without a note. Please be aware that there is a 1:00 p.m. dismissal every Friday; this is an especially good time to arrange for appointments with doctors, dentists, etc.

Changes in your child's dismissal- Please make any arrangements for after-school activities with your child prior to school hours. A note must be sent in the morning if there are any changes in your child's dismissal; we cannot honor verbal changes. (In case of emergency only, a parent may call the school office with a change in dismissal plan up until 3:30 p.m. No change request will be honored for the 4:00 p.m. dismissal

once the dismissal process has begun.) As per school district regulations, bus drivers may not accept any students who are not on their regular routes.

TRANSPORTATION

Time on the school bus is an extension of the school day. *Derech erez* and the safety of the students on the bus, are, of course, of the utmost importance.

We ask the parents to speak with each child and remind him/her to follow these guidelines:

- **Wait quietly for his/her bus on the corner without disturbing a neighbor or damaging any property.**
- **Respect the authority of the bus driver.**
- **Enter and leave the bus properly.**
- **Remain seated until the bus reaches your stop**
- **Keep hands, head and arms inside the bus.**

Pupils disobeying the safety rules will receive a written *Bus Misconduct Report* from the bus driver and may be barred from receiving transportation by the respective school districts. Students may also receive negative consequences from the school.

No student will be permitted on any bus other than his/her assigned bus. If there is an emergency, please make arrangements to have your child get off his/her assigned bus at another official stop. If this does happen, please send your child with a note stating these details. Please be advised that the districts do not allow transportation for after-school activities. It is the responsibility of each parent to arrange for appropriate carpool transportation. The telephone numbers of the bus services are as follows:

Rivlab	(718) 318-1440	Dist. #14	(516) 569-5364
Dist #15	(516) 239-1100	Long Beach	(516) 897-2132
Oceanside	(516) 766-6740		

All bus issues should be referred to Rabbi Feder.

ELECTRONIC DEVICES

Due to the expensive and fragile nature of these items it is advisable that these objects remain at home.

- **Cell phones** may never be taken out or used in school for any purpose, including text messaging. Students may **call from the office** with permission from the teacher or an administrator.
- **Electronic games and devices** may only be used on the bus and during indoor recess with express permission from a teacher or administrator.
- **If a device is confiscated**, it is usually given to Carol Feinerman (who will lock it up in the office). For repeated violations, the device must be signed out and retrieved by a parent. Our Yeshiva does not assume responsibility for lost, stolen, or misplaced electronics.

LOST AND FOUND

To prevent loss of clothing and other items, **please label all clothing**, especially HALB sweatshirts). Any lost items are brought to a box outside the lunchroom; please regularly check this box and retrieve any lost items. Property unclaimed after 60 days may be donated to a *tzedaka*. If objects are lost on the bus, please call the bus company directly (see “Transportation” on page 9).

STUDENT SUPPORT SERVICES

In coordination with the Long Beach Public Schools, HALB has developed a comprehensive multidisciplinary team for meeting the individual needs of all its students and families. This team of experts meets weekly to:

- 1) Examine the needs of individual students in terms of assessment, diagnosis, and eligibility of services.
- 2) Consult with classroom teachers and families in the development of behavioral interventions and/or counseling needs.
- 3) Implement individual, group and class level interventions for issues such as bullying behavior, social skill development, divorce and bereavement, medical crisis, and/or other issues as they occur.
- 4) Adapt and modify curriculum on the basis of individual student's plans.
- 5) Assist in the development of school-wide initiatives in areas of concern.
- 6) Coordinate school-based programs with private therapists and agencies.
- 7) Create programs that deal with the academic, social, emotional and physical well-being of all students specific to their developmental needs.

This complicated set of interventions is constantly evolving and requires the expertise of a wide-ranging group of well-trained professionals. Our current staff includes:

- Director of Pupil Services and Director of Student Support Services
- Psychologist and interns
- Two full-time social workers
- Two speech and language therapists
- Two school nurses
- Eight certified Special Education resource room teachers
- Occupational and physical therapists, as needed
- Teacher for the gifted
- Three Hebrew resource teachers
- Three HALB resource specialists

Families wishing to access the student support services should contact Dr. Fred Zelinger or Mrs. Debbie Eisenberg to establish an appointment.

HALB has an annual class placement process which integrates information received from teachers, parents and administrators. Parents are requested to provide information regarding their children's current friendship patterns as well as any special information that might influence the placement process. In addition all academic, social and emotional needs are reviewed. This information, in concert with randomization of student placement, determines the class for the school year.

CLASS PLACEMENT

HALB has an annual class placement process which integrates information received from teachers, parents and administrators. Parents are requested to provide information regarding their children's current friendship patterns as well as any special information that might influence the placement process. We request that parents provide us with **four** names of classmates that they would like to see their child placed with. We will do our utmost to assure at least one of the names provided will be in the child's class, as long as the requirement of four choices is met. In addition all academic, social and emotional needs are reviewed. This information, in concert with randomization of student placement, determines the class for the school year.

EXTRA AND CO-CURRICULAR ACTIVITIES

HALB prides itself on its programs and activities. The programs range from Scholars to Poets, from *Yom HaAtzmaut* to *Shabbatonim*, and from Homework Club to Sports Club. In addition, grades 5-8 participate in the Salute to Israel Parade, and grades 6-8 boys have *Mishmar*.

Please check your e-mails for events and activities, as well as *chesed* opportunities.

Athletic Teams -- HALB is proud to offer a strong program of inter-Yeshiva sports (basketball and field hockey). We participate in the 7th & 8th grade boys Hockey, 6th grade, 7th grade and 8th grade boys Basketball, and 7th & 8th grade girls Basketball. **Please note that school policy permits each student to only be on one team each year.**

HALB's Honor Society - HALB is proud to belong to the National Junior Honor Society; HALB's chapter of the Society is called *Chachmei Lev*. In their final year at HALB, 8th grade students who have reached a high level of academic achievement, coupled with *midot tovot* and service, may be eligible for membership in this Honor Society. The time to really focus on this is by Grade 7, when students' final grades are reviewed, along with their grades in the first two trimesters of Grade 8.

The following are the eligibility requirements for the honor society:

*In Grade 7, an average of 90% or above; no single grade below 85% in any subject; no grade in "effort" or "behavior" below "good."

* In Grade 8, an average of 95% or better; no single grade below 85%; no grade in "effort" or "behavior" below "very good" in any subject.

We encourage students to participate in this exciting endeavor!

HEALTH OFFICE REGULATIONS

According to New York State Law, all school-age children must have documented proof of adequate immunization against diphtheria, polio, measles, mumps and rubella, or have documented proof of having had the disease. We are not permitted to allow any student who does not meet these requirements into school.

Pupils returning to school **after** a communicable disease must present a doctor's certificate stating that the child is in good health and able to return to school as required by the Nassau County Board of Health. Each incident of lice must be reported to the Health Office.

Upon receipt, please complete and return the Emergency Information Card (one per family). Please include cell #s, beeper #s, and e-mail. This is a vital source of information for the school to help your child in the event of an emergency. Someone must always be available to be reached by phone in event of illness at school or in the event of an emergency. If you will not be available, please give the health office an alternate telephone number of someone who will be accessible, and able to pick up your child, if necessary.

If a pupil is required to take a prescribed medication including Tylenol, aspirin, antihistamine,...) during regular school hours, please comply with the following regulations:

1. Written orders from a physician should detail the name of the drug, dosage, time to be given and diagnosis or reason the medication is to be given.

2. Written permission by a parent requesting the school to comply with the physician's order.
3. Medication should be brought to school appropriately labeled by the pharmacy or physician and brought directly to the Health Office in original bottles. Parents must communicate with the school nurse regarding medication.

Lice Screening: There are formal screenings before school and after every major school break for all students.

Sports

Students wishing to try out for any sports team, will be required to submit their updated physicals prior to tryouts. In addition, forms submitted from your family doctor will be reviewed and "signed off" for completeness by a physician assigned by the Long Beach Schools.

If your child feels ill in the morning, please do not send him/her to school without checking with your doctor.

Pursuant to New York State Social Services Law, teachers and other school officials who have reasonable cause to suspect child abuse or maltreatment are required to report suspected incidents to the statewide central register established for this purpose.

SCHOOL INSURANCE

The school carries insurance to cover accidents. In case of accident, the business office will provide, upon request, insurance forms to be completed by parent, physician, and school nurse for filing with our insurance carrier.

FOOD

Kashrut- In order to maintain Kashrut standards in *Yeshivat Lev*, **children are not permitted to bring any homemade foods for distribution in school.** All food brought to school must be strictly Kosher. It must be manufactured under *Rabbinic* supervision and endorsed by a bona fide *Hechsher* or a local *Vaad Hakashrut*. All food must be presented in the original wrapping. If you are in doubt about a product, please call Rabbi Plotkin or Rabbi Zimberg.

Lunch- Under the auspices of the Women's League, a hot lunch program is available. Mondays and Tuesdays are meat. Wednesday is pizza and Thursday is dairy. (Those students not participating in the hot lunch program are encouraged to bring meat or pareve on meat days, and dairy or pareve on dairy days.)

Snacks- All students are strongly encouraged to bring in healthy snacks, such as fruits and vegetables.

Nuts and seeds- (i.e. peanuts, almonds, walnuts, sesame, flax, sunflower, soy, etc.) Because of an increased number of students allergic to nuts – even to the smell of nuts, **no nut products** may be brought onto school premises. This includes many candies and baked goods. If you are in doubt as to whether something is a nut product, please call our school nurse at extension 109.

HALB BOYS UNIFORM POLICY- 5769

The HALB uniform is an important part of our school policy. Our children's appearance reflects their role as *Tinokot Shel Bait Raban and Bnei & Bnot Torah* and influences their education.

Uniforms are mandatory for all boys in grades 1-8.

Boys Grades 1-5

* **White or navy blue** oxford shirts, turtlenecks and collared polo-style shirts are permitted. Layers worn under shirts must be **solid white or navy blue** crewneck.

* HALB sweatshirts as well as **solid navy blue or solid white** sweatshirts may be worn. Only the HALB logo is permitted.

* Boys in grades 1-5 must wear **navy** pants. No sweatpants, jeans, zip-off, ripped or cargo pants are allowed.

* Shoes/sneakers are the only acceptable footwear. Socks must be worn. **For safety concerns**, backless shoes (*Naot*), Crocs, Heelys, sandals and slippers are not permitted.

* Boys must wear Tzizit.

Boys Grades 6-8

* **White, navy blue, gray or black** oxford shirts, turtlenecks and collared polo-style shirts are permitted. Layers worn under shirts must be **solid white, navy blue, gray or black** crewneck.

* HALB sweatshirts as well as **solid white, navy blue, gray or black** sweatshirts may be worn. Only the HALB logo is permitted.

* Boys in grades 6-8 may wear **navy, gray or black** pants. No sweatpants, jeans, zip-off, ripped or cargo pants are allowed.

* Shoes/sneakers are the only acceptable footwear. Socks must be worn. **For safety concerns**, backless shoes (*Naot*), Crocs, Heelys, sandals and slippers are not permitted.

*Boys must wear Tzizit.

As your child grows, please check that his clothing fits.

The Yeshiva will be strictly enforcing the uniform policy.

*Students who come dressed inappropriately will be required to change.

Parents will be contacted.

*Second-time offenders will be sent home.

The Flynn & O'Hara Uniform Company may be reached at (800) 441-4122. Representatives will be at the Hewlett Bay Park campus; time and date to be announced.

Thank you very much for your cooperation.

HALB GIRLS UNIFORM POLICY- 5769

The HALB uniform is an important part of our school policy. Our children's appearance reflects their role as *Tinokot Shel Bait Raban and Bnei & Bnot Torah* and influences their education.

Uniforms are mandatory for all girls in grades 1-8.

Girls Grades 1-5

* **White or navy blue** oxford shirts, turtlenecks and collared polo-style shirts are permitted. Layers worn under shirts must be solid **white or navy blue** crewneck. No sleeveless or cap sleeves are allowed.

* HALB sweatshirts as well as **solid navy blue or solid white** sweatshirts may be worn. Only the HALB logo is permitted.

* Girls in grades 1-5 must wear the "**uniform box pleat**" **navy blue** or "**uniform plaid**" skirt/jumper. Skirt length must be below the knee when seated.

** Leggings may be worn under skirts if they are not visible, or tucked into boots.

* Shoes/sneakers are the only acceptable footwear. Socks must be worn. **For safety concerns**, platform shoes, backless shoes (*Naot*), **Crocs, Heelys**, sandals and slippers are not permitted.

Girls Grades 6-8

* **White, navy blue, gray or black** collared, buttoned polo-style shirts are permitted. Layers worn under shirts must be solid **white, navy blue, gray or black** crewneck. Tank tops or "A" shirts are not permitted. No sleeveless or cap sleeves are allowed. "Sleeve length should be no more than one inch above the elbow."

* HALB sweatshirts as well as **solid white, navy blue, gray or black** sweatshirts may be worn. Only the HALB logo is permitted.

* Girls in grades 6-8 may wear **solid navy blue, gray or black** skirts. Skirt length must be below the knee when seated.

* Shoes/sneakers are the only acceptable footwear. Socks must be worn. **For safety concerns**, platform shoes, backless shoes (*Naot*), **Crocs, Heelys**, sandals and slippers are not permitted.

As your child grows, please check that her clothing fits. **Remember, fashion goes hand-in-hand with *Tzni'ut*!**

The Yeshiva will be strictly enforcing the uniform policy.

***Students who come dressed inappropriately will be required to change.**

Parents will be contacted.

***Second-time offenders will be sent home.**

The Flynn & O'Hara Uniform Company may be reached at (800) 441-4122. Representatives will be at the Hewlett Bay Park campus; time and date to be announced.

Thank you very much for your cooperation.

BAR /BAT MITZVAH, *TEFILLIN* BREAKFASTS & OTHER CELEBRATIONS

Preparing for the Celebration

The *Bar and Bat Mitzvah* are very significant life events. They are critical “coming-of-age” ceremonies, which celebrate the culmination of many years of preparation, and, at the same time, mark the beginning of a new stage of life. It is most important, then, that the celebration of the *bar and bat mitzvah* be in keeping with the Torah values that our children have spent so much time learning. Therefore, please bear in mind that **there is an expectation on the part of HALB families that all aspects of the *halacha* will be strictly adhered to at *smachot* (celebrations).**

Reserving a *Tefillin* Breakfast Date

The day a boy starts putting on *Tefillin* is special. At HALB, the day is commemorated with a breakfast. To reserve the date please contact Rabbi Feder (jfeder@halb.org or call 516-432-8285 x 120). After your date is reserved please contact Benjy Schreier at *Supersol* and tell him the date and that you are calling regarding a HALB *Tefillin* Breakfast. It is recommended that you arrive the latest 8a.m. if you wish to take photographs.

HALB is very proud of the beautiful *רוח* and *שמה של מצוה* that our *talmidim* and *talmidot* exhibit at *bar* and *bat mitzvahs*. We are very fortunate that our Rebbeim and Morot, in partnership with you, the parents, set an outstanding example. The following guidelines are presented to help and support you as you plan for your *simcha*.

Bar Bat Mitzvah Guidelines for HALB Students

- 1. Reserving a Date**—Please send the *bar/bat mitzvah* information to Betty Wiesel at bwiesel@halb.org. Please give the year, date and time of the *simcha*. Please include all events associated with the *bar/bat mitzvah*.
- 2. Questions**—Please ask us any questions regarding your *simcha*. Our goal is to help make your *simcha* more meaningful and successful. Rabbi Klammer can be reached at sklammer@halb.org or 516-432-8285 ext. 106 and Rabbi Zimberg can be reached at mzimberg@halb.org or 516-432-8285 ext. 115.
- 3. Torah & Chesed**—Of course, *divrei Torah* should be central to any *bar/ bat mitzvah*. Especially at *bat mitzvot* we recommend that *maasei chesed* also be included as part of the celebration.
- 4. Halachic Standards**—Please insure that standards of dress, entertainment and the activities at the *simcha* are in keeping with the *halachic standards* of the Yeshiva. If you have any questions please call Rabbi Klammer or Rabbi Zimberg.
- 5. Inviting:**
 - *We recommend inviting all boys in the grade to *bar mitzvahs* and all the girls to *bat mitzvahs*. Please consider how painful it is when an entire class is invited and only a few students are left out.
 - ***Weekend Bar Mitzvahs**—If you are making a weekend *bar mitzvah* we strongly recommend that you only invite a small number of students. This will keep the event more manageable. Please also consider hiring “counselors” (e.g.—responsible high school students to supervise the students at *smachot* that last for several

days). Please note that there is an expectation on the part of the Yeshiva that boys attend Sunday school after a weekend *bar mitzvah*.

* Please share your invitation list with Rabbi Zimberg two months prior to the *simcha*. Rabbi Zimberg can be reached at mzimberg@halb.org or 516-432-8285 ext. 115.

6. Conflicts in scheduling:

*Conflicts for Shabbat morning are inevitable and it may not always be possible to avoid them.

* However, please do not schedule the non-Shabbat part of your event at the same time as another student of the same gender from your child's grade.

***How the adults work out conflicts in a Torah/ *Menchlikite* fashion can serve as a powerful outstanding life-long lesson for our children.**

We wish you and your child a *mazal tov* in advance!

Other Types of Celebrations

GRADUATION CELEBRATIONS— HALB prides itself on a meaningful and formal graduation exercise. Please maintain the standard of the Yeshiva by consulting with the administration before scheduling any post-graduation parties or festivities.

Birthday Parties—Invitations & Whom to Invite—Each of us would be happy to go to a little extra trouble to avoid hurting a child's feelings.

- When a child has a party, the invitations are mailed, not distributed in school. This is intended to avoid hurting the feelings of those children who are not invited.

In order to prevent slighting a child, we ask you to select from one of the following *guidelines* when inviting fellow students:

- Invite all the children in the grade or class
- Invite a small number of friends (3-6) from the grade or class.

Birthday Celebrations at School

Lev Chana—Birthday parties may only take place in school at *Lev Chana* Early Childhood Center.

Long Beach—With the increase in childhood diabetes, obesity and other ailments, we are very concerned about the amount of junk food that our students are consuming. Likewise, we have noticed how many hours during the year that in-school birthday celebrations may take. We ask that you **please try not to send in donuts or other treats to school to celebrate your child's birthday. We encourage parents and students at Long Beach to observe your child's birthday by donating a library book to our school library. Please contact our librarian, Mrs. Susan Herbert, sherbert@halb.org, for further information. The book could be read in the classroom in honor of the child's birthday.**

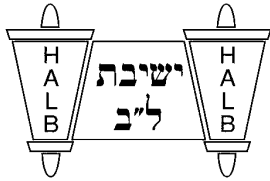
EARLY CHILDHOOD CENTER

HALB *Lev Chana Early Childhood Center* is located on a beautiful campus at 291 Meadowview Avenue in Hewlett Bay Park. For information, or to contact the Early Childhood Center, please call Betty Shusterman, Director of Early Childhood, at 516-374-7195, ext 120. Although *Lev Chana* is proud to be a part of the larger HALB family, it also publishes an independent handbook, which it mails to every preschool family before the beginning of the school year. If you are a preschool parent, please keep both handbooks in a convenient location and use them as a reference to guide you and your child smoothly and successfully through the school year.

USING THIS HANDBOOK

Each year we take the opportunity to re-establish ongoing communications with each of you. This *Parent-Student Handbook* is a formal way of informing the school community about HALB and its daily operations as it affects you, the parents, and students. **We review and revise the handbook annually.** We hope that the information included in this booklet will answer any questions you may have regarding basic understandings, community rules and expectations, and ongoing routines. We ask that you especially note the important ideas contained in this Handbook in regard to *Bar & Bat Mitzvahs* and other celebrations. Please keep this handbook handy and refer to it regularly.

As we strive to develop the “life lessons” to help our children continue our values, and as we all teach by example, let us work together to meet the community guidelines and expectations set out in this Handbook.



ADMINISTRATOR CONTACT INFORMATION

Long Beach Campus (Grades 1-8)

516-432-8285

<i>Principal</i>	Rabbi Dr. Shmuel (Stuart) Klammer	ext. 108	sklammer@halb.org
<i>Associate Principal, Grades 6-8</i>	Rabbi Moshe Zimberg	ext. 115	mzimberg@halb.org
<i>Associate Principal, Grades 1-5</i>	Rabbi Dovid Plotkin	ext 104	dplotkin@halb.org
<i>Associate Principal, General Studies, Gr. 6-8</i>	Mrs. Michelle Bergman	ext. 105	mbergman@halb.org
<i>Director of Pupil Services</i>	Dr. Fred Zelinger	ext. 121	fzelinger@halb.org
<i>Director of Programs</i>	Rabbi Yitzchak(Jeremy) Feder	ext. 120	jfeder@halb.org
<i>Director of Curriculum and Technology</i>	Mrs. Marjorie Hershberg	ext. 137	mhershberg@halb.org
<i>Director of Student Support Services</i>	Mrs. Debbie Eisenberg	ext. 114	deisenberg@halb.org
<i>Coordinator of Admissions</i>	Mrs. Ronit Haber	ext. 113	rhaber@halb.org
<i>Educational Office</i>	Mrs. Betty Wiesel Mrs. Carol Feinerman	ext. 106 ext. 107	bwiesel@halb.org cfeinerman@halb.org
<i>Reception/attendance</i>	Ms. Karine Shauli	ext. 100	kshauli@halb.org
<i>Director of Security</i>	Mr. Lou Meshonek	ext. 666	lmeshonek@halb.org

Lev Chana Early Childhood Center

516-374-7195

<i>Director of Early Childhood</i>	Mrs. Betty Shusterman	ext. 122	bshusterman@halb.org
<i>Assistant to the Director of Early Childhood</i>	Mrs. Lisa Zakutinsky	ext. 119	lzakutinsky@halb.org

INFO LINE: 516-733-0040

www.halb.org

”לב חכם ישכיל פיהו”

Hebrew Academy of Long Beach

Philosophy of Childhood

The administration, faculty, and parent body of HALB are committed to ensuring that:

- ❖ Each child develops positive self-esteem and respect for himself/herself and others, based on the precept that each individual is created in the image of G-d.
- ❖ The child grows spiritually, developing a love of Torah and a commitment to the observance of *Halacha* (Jewish law), learning to live among other cultures using Torah as his/her guide.
- ❖ The whole child develops physically and emotionally, religiously and morally, personally and socially, as well as intellectually and academically.
- ❖ The child develops a sense of security and belonging through his/her connection to family, school, and community.
- ❖ The child sees himself/herself as a valued and contributing member of society with a purposeful and meaningful future.
- ❖ The child develops a love of learning in an environment that nurtures curiosity, creativity, and originality in order to maximize his/her strengths as an individual.
- ❖ The child grows academically through an educational program that is comprehensive, purposeful, and standards-based.
- ❖ The child learns to recognize boundaries, make appropriate choices, and accept responsibility for his/her actions.
- ❖ The child learns to associate progress and achievement with consistent effort and diligence.
- ❖ The child develops a love for the Jewish People and the State of Israel, and learns to appreciate the democratic ideals and freedoms of the United States of America.